

HISTORY CURRICULUM– YEAR 5

		Themes where these will be covered
Chronological Understanding	<p>Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).</p> <p>Order significant events, movements and dates on a timeline.</p> <p>Describe the main changes in a period in history.</p>	<p><u>Cycle A</u></p> <p>How did those stones get there? (Avebury/ Stonehenge)</p>
Knowledge and Understanding of events, people & changes in the past	<p>Choose reliable sources of information to find out about the past.</p> <p>Give own reasons why changes may have occurred, backed up by evidence.</p> <p>Describe similarities and differences between some people, events and artefacts studied.</p> <p>Describe how historical events studied affect/influence life today.</p> <p>Make links between some of the features of past societies. (e.g. religion, houses, society, technology.)</p>	<p>Can you find your voice? (Suffrage)</p> <p>Help or Hindrance? (History of technology)</p> <p><u>Cycle B</u></p> <p>Who lives in a house like this? (Vikings)</p> <p>Ten Sixty-six or 1066?</p>
Historical Interpretation	<p>Understand that some evidence from the past is propaganda, opinion or misinformation, and that this affects interpretations of history.</p> <p>Give reasons why there may be different accounts of history.</p> <p>Evaluate evidence to choose the most reliable forms.</p>	<p>What did the Greeks for us?</p>
Historical Enquiry	<p>Use documents, printed sources (e.g. archive materials) the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past.</p> <p>Give reasons why there may be different accounts of history</p> <p>Evaluate evidence to choose the most reliable forms.</p>	

Organisation &
Communication

Communicate ideas about from the past using different genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT.

Plan and present a self-directed project or research about the studied period.

