Class - Robins

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| Term | Topic | English | EnglishSPAG | Maths | Science/UTW | History/UTW | Geography/UTW | PE/PD |  |
| 5 | Ourselves | Developing Oracy in the classroomNews – recount writingFamiliar Stories -linked to topic e.g Funny bones, A quiet night in, Titch Poetry/Rhymes e.g. heads, shoulders, knees and toes, if you’re happy and you know itNon-fiction texts – fact file about the 5 sensesLabelling body parts.Handwriting – joined writing | FS – Revision of letters & Sounds Phase 3Writing simple sentences using capital letters, finger spaces and a full stop.Y1 – Revision of letters & Sounds Phase 3/4/5 Writing sentences with capital letters and full stops and the conjunction ‘and’.Suffix s & esPrefix unQuestion marksExclamation marksCapital letters for names and days of the week | FS – Count to 100, 2D & 3D shapes, doubling & halving, counting in 2’s, 5’s & 10’s, days of the week.Y1 – addition & subtraction, doubling & halving, weight, capacity, halves & quarters of shapes and money problems.   | Looking at our bodies and recognising similarities and differences between ourselves and others.Looking at skeletons and naming parts of the body and bones.To develop an understanding of our senses and how we use them, providing a range of objects to look at, smell, taste, listen to and touch.Discussions about what foods make us healthy.If Covid allows - visit from Mrs Coulson and baby George to discuss the needs of babies.Understand how your needs change as you grow. |  |  | Yoga/MindfulnessPE - Multi-skills Outdoor learning Playground equipment Bicycles/ScootersHandwriting practice |
| D & T/EA&D | ArtEA&D | Spanish | ICT/UTW | PSHE/Circle Time | RE/UTW | Music/EA&D |
| Role play – hospital/home corner/baby clinicCreate props for role play areasCraft areaJunk modellingSmall world toys Using construction make models of people, parts of the body etc. | Sense of touch collagePrinting with parts of the body.Chalk pastel faces in style of PicassoLooking at portraits of famous artists.Drawing around children in chalk and labelling parts of the body.Imaginative role play areas.Using digital camera to take abstract body part photosPainting | Hello/GoodbyeAnswering ‘Good Morning’ to the registerCounting to 10Saying name | To use the computer to develop control and co-ordination in the use of the mouse, using the paint program Using digital camera to take abstract body part photos | Jigsaw Scheme Unit 4 – Healthy Me | Judaism - Is Shabbot important to Jewish children? | Learn the song ‘Dem Bones’ and use percussion instruments Listening to music and talking about how it makes us feel. |