Class - Robins

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| Term | Topic | English | English  SPAG | Maths | Science/  UTW | History/  UTW | Geography/  UTW | PE/  PD |  |
| 5 | Ourselves | Developing Oracy in the classroom  News – recount writing  Familiar Stories -linked to topic e.g Funny bones, A quiet night in, Titch  Poetry/Rhymes e.g. heads, shoulders, knees and toes, if you’re happy and you know it  Non-fiction texts – fact file about the 5 senses  Labelling body parts.  Handwriting – joined writing | FS – Revision of letters & Sounds Phase 3  Writing simple sentences using capital letters, finger spaces and a full stop.  Y1 – Revision of letters & Sounds Phase 3/4/5  Writing sentences with capital letters and full stops and the conjunction ‘and’.  Suffix s & es  Prefix un  Question marks  Exclamation marks  Capital letters for names and days of the week | FS – Count to 100, 2D & 3D shapes, doubling & halving, counting in 2’s, 5’s & 10’s, days of the week.  Y1 – addition & subtraction, doubling & halving, weight, capacity, halves & quarters of shapes and money problems. | Looking at our bodies and recognising similarities and differences between ourselves and others.  Looking at skeletons and naming parts of the body and bones.  To develop an understanding of our senses and how we use them, providing a range of objects to look at, smell, taste, listen to and touch.  Discussions about what foods make us healthy.  If Covid allows - visit from Mrs Coulson and baby George to discuss the needs of babies.  Understand how your needs change as you grow. |  |  | Yoga/Mindfulness  PE - Multi-skills  Outdoor learning Playground equipment Bicycles/Scooters  Handwriting practice |
| D & T/  EA&D | Art  EA&D | Spanish | ICT/  UTW | PSHE/  Circle Time | RE/  UTW | Music/  EA&D |
| Role play – hospital/home corner/baby clinic  Create props for role play areas  Craft area  Junk modelling  Small world toys  Using construction make models of people, parts of the body etc. | Sense of touch collage  Printing with parts of the body.  Chalk pastel faces in style of Picasso  Looking at portraits of famous artists.  Drawing around children in chalk and labelling parts of the body.  Imaginative role play areas.  Using digital camera to take abstract body part photos  Painting | Hello/Goodbye  Answering ‘Good Morning’ to the register  Counting to 10  Saying name | To use the computer to develop control and co-ordination in the use of the mouse, using the paint program  Using digital camera to take abstract body part photos | Jigsaw Scheme Unit 4 – Healthy Me | Judaism - Is Shabbot important to Jewish children? | Learn the song ‘Dem Bones’ and use percussion instruments Listening to music and talking about how it makes us feel. |