

**Class - WOODPECKERS Term 3 1066**

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| **English (Writing)** | **English**  **(SPAG)** | **Maths** | | **Science** | | **History** |
| **Non-Chronological report**  The Battle of Hastings.  Information leaflet about Old Sarum Castle | Paragraphs  Building more complex sentences  Present perfect tense  Apostrophes for possession  Expanded noun phrases  Fronted adverbials  Formal writing  Coordinating and subordinating conjunctions | **Multiplication and division**  Multiply and divide by 2, 3, 4, 5, and 8  **Year 4** – Multiply and divide by 3, 6, 7, 9, 11 and 12. Multiply and divide by 1 and 0.  **Length and perimeter**  **Daily for all**  Times Table Rock Star practise | | **Properties and Changes in Materials.**   * To compare and group together everyday materials on the basis of their properties. * To give reasons, based on evidence, for the particular use of everyday materials. * Investigate the best electrical conductors. * To know that some materials will dissolve into a solution. * Decide how mixtures might be separated. * To investigate irreversible changes. | | * the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor * Anglo-Saxon laws and justice * Edward the Confessor and his death in 1066 * The rule of William the Conqueror |
| **Art / D & T** | **Spanish** | **ICT** | **PSHE** | | **RE** | **PE** |
| **D & T**  Recreate the Bayeaux Tapestry. | **Eso, ¿qué es?**  Saying the names of 6 pets  Saying it is or isn't a certain pet  Describing the pets with some colours  Describing pets with more colours and joining descriptions with a conjunction  Creating strange animals and describing them | **Sequence in music**  Introduction to Scratch  Programming sprites  Sequences  Ordering commands  Looking good  Making an instrument | **Dreams and Goals**  Dreams and Goals  My Dreams and Ambitions  A new Challenge  Celebrating my Learning | | **Hinduism**  How can Brahman be everywhere and in everything?  The Hindu believe that there is one God with many different aspects. | **Alternative sports – PH Sports**  use running, jumping, throwing and catching in isolation and in combination  **Forest School** |
| **Music** |
| The children explore the pentatonic scale and ways of notatingpitch. They listen to traditional Chinese music, sing, read and compose music, ending in a musical celebration of Chinese New Year.  The children develop their understanding of beat, metre and rhythm. They combine melodic and rhythmic patterns, and use staff notation as part of a final performance. |

A picture containing text, indoor

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