

**Class - WOODPECKERS Term 3 1066**

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| **English (Writing)** | **English****(SPAG)** | **Maths**  | **Science** | **History** |
| **Non-Chronological report**The Battle of Hastings.Information leaflet about Old Sarum Castle | ParagraphsBuilding more complex sentencesPresent perfect tenseApostrophes for possessionExpanded noun phrasesFronted adverbialsFormal writingCoordinating and subordinating conjunctions | **Multiplication and division**Multiply and divide by 2, 3, 4, 5, and 8 **Year 4** – Multiply and divide by 3, 6, 7, 9, 11 and 12. Multiply and divide by 1 and 0.**Length and perimeter****Daily for all**Times Table Rock Star practise | **Properties and Changes in Materials.*** To compare and group together everyday materials on the basis of their properties.
* To give reasons, based on evidence, for the particular use of everyday materials.
* Investigate the best electrical conductors.
* To know that some materials will dissolve into a solution.
* Decide how mixtures might be separated.
* To investigate irreversible changes.
 | * the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
* Anglo-Saxon laws and justice
* Edward the Confessor and his death in 1066
* The rule of William the Conqueror
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| **Art / D & T** | **Spanish** | **ICT** | **PSHE** | **RE** | **PE** |
| **D & T**Recreate the Bayeaux Tapestry. | **Eso, ¿qué es?**Saying the names of 6 petsSaying it is or isn't a certain petDescribing the pets with some coloursDescribing pets with more colours and joining descriptions with a conjunctionCreating strange animals and describing them | **Sequence in music**Introduction to ScratchProgramming spritesSequencesOrdering commandsLooking goodMaking an instrument | **Dreams and Goals**Dreams and GoalsMy Dreams and AmbitionsA new ChallengeCelebrating my Learning | **Hinduism**How can Brahman be everywhere and in everything?The Hindu believe that there is one God with many different aspects. | **Alternative sports – PH Sports**use running, jumping, throwing and catching in isolation and in combination**Forest School** |
| **Music** |
| The children explore the pentatonic scale and ways of notatingpitch. They listen to traditional Chinese music, sing, read and compose music, ending in a musical celebration of Chinese New Year.The children develop their understanding of beat, metre and rhythm. They combine melodic and rhythmic patterns, and use staff notation as part of a final performance. |

