**Decision Chart – Universal, Targeted and Specialist Interventions**

Child is falling behind…

Good quality first teaching with differentiation?

YES

Improve/review

NO

Consider a **Universal** catch up programme (- not additional to or different from therefore not SEN provision)

Review/repeat

Still falling behind?

YES

Assess for SEN – Do they have learning difficulty?

YES

NO

Do they require SEN Provision?

Consider if they are learning at the best rate they can

Do they have a disability that requires *additional education or training?*

YES

Graduated approach – Rainbow Provision

**Targeted** SEN provision

NO

Still falling behind?

Likely to be doing the best they can

YES

Review/repeat

Careful monitoring

Outside agencies - **Specialist** provision – My Support plan

Still falling behind?

Consider Statutory Assessment (EHC Plan) – My Plan

Enhanced **Specialist** provision