Pupil Premium Expenditure 2017 – 2018 Plan

Basic Data

* 16 Pupils are entitled to Pupil Premium funding – 16% of school population
* 7 pupils are currently in receipt of Free School Meals.
* 5 pupils are entitled to Services funding
* 1 boy is entitled to Adoption funding
* 1 boy is entitled to LAC
* 2 girls entitled to EAL funding
* 7 girls and 9 boys
* 3 children have been identified SEN TOTAL PUPIL PREMUIM FUNDING - £ 22,180 (current proposed figure)

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| Intervention and budgetAllocation | Brief summary of Intervention | Specific intended outcomes | Monitoring Responsibility | Actual impact to date | Cost (£) | Evaluation / value for money |
| Literacy Trust Premiership Reading Stars programme | Specific programme designed to increase boys’ engagement in reading.  | Targeted boys make better than expected progress in reading and demonstrating greater engagement in reading. | HT | The intervention had little impact as the pupils did not engage and did not show the anticipated enthusiasm | £600 | The school has the resources to use with a different group of pupils.  |
| Spellodrome and Reading eggs | Specific spelling and reading intervention to increase reading and spelling ages of pupils | Targeted pupils make better than expected progress in reading and spelling ages in 6 weeks intervention | Lit SL | Those pupils who received additional support from parents made rapid progress | £100 (resources)  | Good value for those pupils who engaged fully in programme |
| Speech and Language intervention | TA working on targets provided by Speech and Language Therapist | Children achieve their targets and make appropriate progress. | SENCO | The majority of pupils have now been signed off from receiving SALT intervention from the S&L therapist  | £3250 | Very good value for money – TA also targeted groups of pupils in Language intervention when no of SALT pupils reduced |
| Additional TA intervention | TA working on Individual Education Plan | Children make expected progress in IEP target | SENCO | The majority of pupils made appropriate progress towards targets.  | £5000 | Good value for money |
| Emotional Literacy Support Assistant  | ELSA working to support pupils with emotional issues  | Children to access the curriculum and make equivalent progress as their peers | SENCO | Majority of supported pupils have less anxieties and can access the curriculum like their peers. | £2000 | Very good value for money |
| ELSA courses | Training of ELSA through the academic year to support the emotional, social and behaviour of pupils. | ELSA to be trained as fully as possible to meet the needs of the pupils that are to be supported | SENCO | When LA gave appropriate support, the impact of supervision and training is high. | £250 | Good value for money is trainer is appropriate |
| Parent support advisor | PSA support for family – signposting/parenting courses/ advice. Increased to 3 hrs per week | Children are able to access learning despite external pressures. | HT | PSA supports many families but especially those on CP plans and EHCP plan. This impacts on family dynamics and enables pupils to access school regularly | £2600 | Good value of money  |
| Music Lessons | Pupils able to learn a musical instrument  | Children are able to learn despite external pressures. | HT | Children feel equal to their peers. | £1200 | Good value for money |
| Enrichment activities | Fund experiences in order to broaden horizons eg residential visits, theatre trips and educational visits | Children to access the full curriculum in line with their peers. | F&A  | Children feel equal to their peers | £1500 | Good value for money |
| Counselling | Fund counselling sessions to support the emotional development of people through private sessions | Children to be better prepared to deal with emotional issues | SENCO | Children involved feel more confident and less anxious and can access the curriculum without additional worries | £500 | Good value for money |
| Uniform Allowance | Fund/ contribute to funding school uniform and other equipment for families in need for both in and out of school activities | Children to be equitable with their peers  | HT | Children feel equal to their peers. | £250 | Good value for money |
| Staff training | Fund training for staff to support vulnerable pupils  | Children to make equivalent progress as their peers | HT | Staff have relevant skills and resources to support vulnerable pupils who they teach. | £250 | Good value for money |
| ICT equipment  | Fund i-pads and software to support learning | Children to make equivalent progress as their peers  | HT | Additional resources available for pupils to use to access the curriculum more easily and therefore make appropriate progress for their ability. | £1000 | Good value for money |
| Forest School teacher | Fund a forest school teacher to provide experiences and activities during and out of school time  | Children’s engagement increases together with the development of soft skills. | HT | Pupils have shown engagement and enjoy these sessions. They gain greater understanding of the awe and wonder of the natural world but also gain other skills such as leadership and greater confidence which can be transferred back into the classroom. | £3500 | Good value for money |
| Governor Training | Fund training session for governors to effectively monitor and evaluate pupil premium spending and outcomes | Pupil Premium governor to monitor funding spend and report back to governors effectiveness of expenditure in the school in providing best value | PP gov | Governor training not available this year. However, meet with HT to monitor the progress of pupils and interventions that was funded by Pupil Premium funding. | £500 |  |