



<p><b>English</b></p> <p>Spelling</p> <ul style="list-style-type: none"> <li>• Unstressed consonants</li> <li>• Unstressed endings - ant, ance, ent, ence</li> <li>• Double or single consonants</li> <li>• Tricky words to break down and build up to learn</li> <li>• Prefixes to support spelling</li> <li>• Choosing the correct prefix - en, im, in</li> <li>• Hyphens</li> </ul> <p>Comprehension</p> <ul style="list-style-type: none"> <li>• Summarizing short paragraphs of text</li> <li>• Retrieval, establishing main ideas of text, text organisation, author's choice of language, inference and giving own opinions through WW2 Evacuee comprehensions (diary entry and non-fiction text)</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Diary entry in the role of an evacuee.</li> </ul> <p>SPaG</p> <ul style="list-style-type: none"> <li>• Revision of areas covered in T1: expanded noun phrases, prepositional phrases, subject/object/verb, main clauses, subordinating clauses and conjunctions, adverbs, fronted adverbials, direct and indirect speech.</li> <li>• Using a and an</li> <li>• Different categories of determiners</li> <li>• Contractions and double negatives</li> <li>• Modal Verbs</li> <li>• Adverbs of Possibility</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Revise 4 operations using mental and written methods</li> <li>• Place Value</li> <li>• Rounding</li> <li>• Multiply and divide by 10, 100, 1000</li> <li>• 1, 2, 3 place decimal numbers</li> <li>• Perimeter and Area</li> <li>• Shape</li> <li>• Problem solving</li> </ul>	<p><b>History WW2</b></p> <ul style="list-style-type: none"> <li>• Why were children evacuated? Where from and where to? Locating these areas on a map.</li> <li>• Plotting routes on a map of the German bombers. Where did they travel from/to?</li> <li>• What were the rules given to evacuees when they were evacuated? What were they allowed to take with them?</li> <li>• Emphasising with evacuees' thoughts and feelings during their experiences.</li> <li>• Using my knowledge of evacuees to write a diary entry.</li> <li>• What and where was the Maginot Line?</li> <li>• Who were Bomber Command and how were they treated?</li> </ul>	<p><b>P.S.H.E.</b></p> <p>Celebrating Difference</p> <ul style="list-style-type: none"> <li>• Am I normal? Understanding that there are different perceptions of normal.</li> <li>• Understanding that having a disability can affect someone's life.</li> <li>• Power struggles - understanding how one person or a group can have power over another.</li> <li>• Why Bully? Exploring why people bully and how the recipient can manage the situation.</li> <li>• Paralympians and their achievements. Appreciating people for who they are.</li> </ul>	<p><b>Geography WW2</b></p> <ul style="list-style-type: none"> <li>• Why were children evacuated? Where from and where to? Locating these areas on a map of GB.</li> <li>• Plotting routes on a map of Europe of the German bombers. Where did they travel from/to?</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Paint a poppy field for Remembrance</li> </ul>
---	--	---	---	--	---

<p><b>Science</b> Forces (continue unit)</p> <ul style="list-style-type: none"> <li>● Investigating the forces of resistance and the effect of mechanisms</li> <li>● Planning different types of scientific enquiries</li> <li>● Taking measurements, using a range of scientific equipment</li> <li>● Recording and reporting results using scientific diagrams and labels, tables, and scatter graphs</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>● Renaissance Music Studying music by Josquin des Prez, interpreting a graphic score representing a piece of his music.</li> <li>● Studying music by Claudio Monteverdi, interpreting a piece of his music by relating its characteristics to an animal.</li> <li>● Writing a Christmas Rap using standard notation</li> </ul>	<p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>● Hockey Skills with Dauntsey Outreach Sport</li> <li>● Circuit Training - improving each week on our own achievements</li> </ul>	<p><b>R.E.</b> Bible Stories</p> <p>How do Muslims show commitment to God?</p> <ul style="list-style-type: none"> <li>● The Five Pillars</li> <li>● Looking at the key festivals – Eid-ul- Fitr and Eid-ul - Adha</li> </ul> <p>Exploring the significance of Mary at Christmas time</p>	<p><b>Computing</b> Internet safety</p> <ul style="list-style-type: none"> <li>● Cyber-bullying</li> <li>● Secure websites</li> <li>● Online relationships</li> <li>● Online gaming and safe usernames</li> </ul>	<p><b>Spanish</b></p> <ul style="list-style-type: none"> <li>● Classroom instructions</li> <li>● Animals</li> <li>● At the pet shop</li> <li>● Numbers and plurals</li> </ul>
--	---	---	--	---	---