Class - Robins Whole School Focus – Looking Back

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|  | Term | Topic | English | English  SPAG | Maths | Science/  UTW | History/  UTW | Geography/  UTW | PE/  PD |  |  |
| 2 | Once upon a time… | News writing  Traditional stories,  Sequencing stories  Write own fairy stories  Create character profiles  Learning lines for the Christmas Play  Role play area | Letters & Sounds 2 & 3  Y1 - Writing  Sentences with capital letters and full stops  Adding “ing, ed, er”  Adding “s” and “es”  Capital letters for names and days of the week | **FS - Length, height and capacity**  **Counting to 100**  **2D shapes**  **Money**  **Y 1 – Place value and representing numbers**  **Addition and subtraction**  **Position and direction; length**  **Addition and subtraction; money** | Changes in materials through cooking activities e.g. gingerbread men, fairy cakes, making porridge etc.  Seasons | History of the bicycle  Look at old money | Create maps/follow routes to/from various starting points- through the woods/ from the palace etc. | Yoga/Mindfulness  Bicycles, scooters,  Gymnastics - Using space safely. Exploring basic actions on the floor and using apparatus. Copy or create, remember and repeat short movement phrases of 'like' linked actions, eg two jumps, or two rolls. |
| D & T/  EA&D | Art  EA&D | Spanish | ICT/  UTW | PSHE/  Circle Time | RE/  UTW | Music/  EA&D |
| Playdough  Role play different fairy tales.  Make my own masks/puppets to act out stories.  Junk modelling | Drawing and painting fairy tale characters  Paint backgrounds for animation  Chanaga  Role play – The Jolly Post Office  Christmas cards |  | Fantastic Tales  Children will learn a popular tale and then re-tell the story by producing their own animation.  2 paint a picture | Celebrating Difference –  Jigsaw Scheme | Why does Christmas matter to Christians? | Charanga unit 2 – My Stories  Music Week – The Nutcracker  Christmas Play - songs |