Class - Robins Whole School Focus –

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|  | Term | Topic | English | English  SPAG | Maths | Science/  UTW | History/  UTW | Geography/  UTW | PE/  PD |  |  |
| 4 | Our Local Area | News – recount writing  Writing non chronological reports about the local area  Fiction stories – Journeys,  Katie Morag  Role play area – “Robins School” | Letters & Sounds 2, 3,4 & 5  Y1 – Writing sentences using a full range of punctuation.  Adding “ing, ed, er, est”  Adding “s” and “es”  Prefix “un”  Using question and exclamation marks  Capital letters for names and days of the week | **FS –** Recognise numerals to 20Recognise and name coins  Begin to read simple number sentences that use + and = signs  **Y1 – K**now number properties, including odd and even  Double numbers to 10 and find related halveTell the time to the nearest hour using analogue and digital clocks | Seasonal changes  Sound | Houses now and in the past  The Church  Buildings  Schools now and in the past | Look of maps of the British Isles and locate Urchfont.  Ask simple geographical questions – What is it like to live in Urchfont?  Natural and physical features - landmarks  Journeys  Continents and Oceans | Yoga/Mindfulness  Bicycles, scooters,  Dance |
| D & T/  EA&D | Art  EA&D | Spanish | ICT/  UTW | PSHE/  Circle Time | RE/  UTW | Music/  EA&D |
| Playdough  Role play in the school  Craft area  Junk modelling  Draw maps of the local area | Drawing and painting maps and landmarks  Role play – School  Collage of the story “The Journey” |  | Junior Explorers/Crazy Creatures – using Beebots  Young investigators – making maps | Jigsaw Scheme Unit 4 – Rewards and Feeling Proud | Christianity - Why does Easter matter to Christians? | Charanga unit 4 – Everyone |