Class - Robins Whole School Focus –

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|  | Term | Topic | English | EnglishSPAG | Maths | Science/UTW | History/UTW | Geography/UTW | PE/PD |  |  |
| 4 | Our Local Area | News – recount writingWriting non chronological reports about the local areaFiction stories – Journeys, Katie MoragRole play area – “Robins School” | Letters & Sounds 2, 3,4 & 5Y1 – Writing sentences using a full range of punctuation.Adding “ing, ed, er, est”Adding “s” and “es”Prefix “un”Using question and exclamation marksCapital letters for names and days of the week | **FS –** Recognise numerals to 20Recognise and name coinsBegin to read simple number sentences that use + and = signs **Y1 – K**now number properties, including odd and evenDouble numbers to 10 and find related halveTell the time to the nearest hour using analogue and digital clocks | Seasonal changesSound | Houses now and in the pastThe ChurchBuildingsSchools now and in the past | Look of maps of the British Isles and locate Urchfont. Ask simple geographical questions – What is it like to live in Urchfont? Natural and physical features - landmarksJourneysContinents and Oceans | Yoga/MindfulnessBicycles, scooters,Dance  |
| D & T/EA&D | ArtEA&D | Spanish | ICT/UTW | PSHE/Circle Time | RE/UTW | Music/EA&D |
| PlaydoughRole play in the schoolCraft areaJunk modellingDraw maps of the local area | Drawing and painting maps and landmarksRole play – SchoolCollage of the story “The Journey” |  | Junior Explorers/Crazy Creatures – using BeebotsYoung investigators – making maps | Jigsaw Scheme Unit 4 – Rewards and Feeling Proud | Christianity - Why does Easter matter to Christians? | Charanga unit 4 – Everyone |