



## Woodpeckers and Owls Home Learning Grid

1. Tasks (**highlighted yellow**) in the top row are to be completed daily.
2. Tasks (**highlighted blue**) in the bottom row, are your usual year group homework tasks, which need to be completed each week. These will form part of your daily Maths and English Tasks.
3. You will be provided with daily Maths and English work, according to your year group, to be completed whilst you are not in school.
4. In addition, there are a variety of tasks, on the grid below, for you to choose from. You can choose when you complete these. Each task is worth a certain amount of points. The people with the highest score will earn themselves additional merits when you come back to school.

<p>Read your book. Write down one word you are not sure of the meaning of. Look this up in a dictionary. Record your word and your reading in your reading record. Woodpeckers, you will earn stamps as usual. Owls you will earn Airmiles as usual.</p>	<p>Practice your times tables. Woodpeckers, you could use times table rock stars and challenge some of your friends.</p>	<p>Practice your weekly spellings and choose 5 of the statutory word list spellings for your age to learn.</p>
<p>Read a book and write a review. 10</p>	<p>Design a new book cover for a book you have read. 3</p>	<p>Write a review of a TV programme you have watched. 5</p>
<p>Look through a window in your home. Sketch what you see. Repeat this activity at three different times of the day. What differences do you notice? 7</p>	<p>Draw a self- portrait. 5</p>	<p>Plan a nutritious meal. Show this food on a drawing of a plate to encourage younger children to eat it. <b>Challenge - Divide the meal up into the different food groups.</b> 3 + 2</p>
<p>Design a new school uniform or a new school logo for Urchfont Primary. 3</p>	<p>Create a quiz with questions and answers on your specialist subject. <b>Challenge - You might want to do this as a powerpoint.</b> 4 + 4</p>	<p>Write a poem for a loved one. Father's Day is coming up... 6</p>
<p><b>Tell</b> a story to another person about... Why an elephant has a long trunk How the ladybird got it's spots Why a giraffe has a long neck Why a beetle has armour as a shell. 3</p>	<p>What is the best invention ever made and why? <b>Challenge - What would be your invention? It can't already exist.</b> 4 + 4</p>	<p>Who inspires you? Give reasons for your answer. 3</p>

<p>Redesign our school garden. You could draw a picture with a key or use ICT.</p> <p>3</p>	<p>Plan a vegetable plot for produce ALL YEAR ROUND.</p> <p><b>Challenge - work out the costing for your set up.</b></p> <p>7 + 3</p>	<p>Design a learning wall for your classroom to help all types of learners in the class.</p> <p>3</p>
<p>Design a reward system for the class and provide details of how it will work.</p> <p>4</p>	<p>Write a newspaper report about a UFO sighting.</p> <p>8</p>	<p>Write a story. It can be about whatever you want! Ensure you consider the correct use of grammar and punctuation.</p> <p>10</p>
<p>Design a tiny property, suitable for one person.</p> <p>3 - 6</p>	<p>Design a board game to play in school.</p> <p><b>Challenge - Make your board game.</b></p> <p>3 + 5</p>	<p>Create an advert page of odd items. E.G Chair legs for sale!</p> <p>4</p>
<p>Is the daily mile (15 minutes of running or jogging once a day) nonsense? Explain your reasoning.</p> <p>5</p>	<p>Create a mythical beast. Describe it, draw it or paint it.</p> <p>5</p>	<p>Describe an organ in your body. Use simile, metaphor and personification. This could be a factual description, a poem, a labelled diagram or something of your choice.</p> <p>7</p>
<p>Do a small project on your favourite animal. Make a model, do a collage, make a fact sheet, do a powerpoint presentation.</p> <p>10</p>	<p>Create a word search / crossword on a topic that has been covered in class.</p> <p>3 / 5</p>	<p>Design a persuasive poster.</p> <p>4</p>
<p>Find a board game you have not played in a while and play it with someone in your house.</p> <p>2</p>	<p>Make something useful out of rubbish. Take a picture of your creation to send into school.</p> <p><b>Challenge - Write an advert for your creation.</b></p> <p>5 + 4</p>	<p>What would you take with you to a deserted island and why?</p> <p>3</p>
<p>Go to a place in your house and sit silently. Make a note of all the sounds you can hear. Return to the same spot at a different time of the day and compare the different sounds you hear.</p> <p>3</p>	<p>Learn a poem off by heart. You might want to give the poem actions or draw a story map to help you remember the words. Be prepared to recite this at school.</p> <p>8</p>	<p>Create a circuit of exercises you can complete <b>safely</b>, each day, in your home. Make sure an adult is happy with your exercises. <b>Challenge</b> - record your efforts each day to track your progress.</p> <p>2 + 8</p>
<p>Do some colouring in.</p> <p>2</p>	<p>Listen to a new piece of music. What instruments can you hear?</p> <p>3</p>	<p>Write 5 facts and 5 opinions about the coronavirus (Covid-19). You could listen to Newsround if an adult is happy for you to do this.</p> <p>8</p>

<p>Keep a record of the activities you complete during one day. Record the times in 12 and 24 hour clock. Draw clock faces to show the times.</p> <p>10</p>	<p>Be a shape detective. Walk around your home and find as many different 3D shapes as you can. Draw a chart to record your findings.</p> <p><b>Challenge - What is the most unusual 3D shape you can find?</b></p> <p>7+2</p>	<p>Devise your own homework challenge. Complete and show evidence.</p> <p>up to 10</p>
<p>A new island has been discovered in the world. What would you like it to be like? Name it, design the flag. What plants and creatures live there? Who will be in charge and why? What will you use for money? What rules would you have? Where about in the world is the island? Can you make up a language for the island and explain how it works?</p> <p>10</p>	<p>You are expected to learn your weekly spellings and complete the sentence/word work. This will form part of your daily English work. <b>Challenge - complete your weekly spelling test as if you were at school.</b></p> <p>10 + 10 (each week)</p>	<p>You are expected to complete your usual Maths and English homework for each week you are not at school. These tasks will form part of your daily Maths and English work.</p> <p>10 (each week)</p>

In order to earn the points, you will need to complete the work to the best of your ability. Take pride in your work and give yourself enough time to complete the task you are doing. Points may **not** be awarded if the work is deemed to have been rushed or not completed to the best of your ability. You will be expected to provide evidence of the work being completed. This may be something you bring in to show, or it may be that your parents have signed to say it has been completed. Keep a record of the work on the log-sheet provided.

Remember, handwriting needs to be neat and joined. You will need to think about spelling, punctuation and grammar when completing any hand-written work or text typed on a computer. You can choose to complete a task more than once, however, we will expect to see a variety of tasks finished. If you choose to repeat a certain task, we will look for the content to be different.