

URCHFONT C of E PRIMARY SCHOOL



PROSPECTUS 2018 –2019

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WELCOME TO URCHFON PRIMARY SCHOOL

Dear Parents and Carers,

On behalf of the staff and governors of Urchfont Church of England Primary School I would like to welcome you and your family to our school.

Urchfont Church of England Primary School is a small and inviting village school with four classes. It has a **real 'family feel', where the staff are dedicated to providing a stimulating, exciting environment where everyone feels valued and safe, ideas can flourish and pupils can realise their full potential.**

By providing a well-structured and engaging curriculum, and by promoting good behaviour through our Golden Rules, we aim to enthuse in all children a love of learning as well as respect and care for each other.

Whatever the needs of your child we aim to ensure they thrive at Urchfont Church of England Primary School; feeling safe, having fun and enjoying success. We want our pupils' time in our school to be memorable, build on what they know and can do and help them become lifelong learners.

We value highly the partnership between home and school and encourage all parents to take an active part in the education of their children. The partnership between school staff, parents, governors and other stakeholders is an essential one. Children are at the heart of all we do and their social and emotional well-being, as well as their academic achievements are very important.

In this prospectus, we aim to tell you a great deal about our school. However, if you have any queries then please come and see us, as we operate an open door policy and try to deal with queries as quickly as possible.

The poem entitled 'The Sculptors' captures the importance of nurturing the partnership between home and school which we aim to foster with you, our parents and children.

Please take a few minutes to read the poem and enjoy browsing through sections of our prospectus.

We look forward to welcoming you and your child to our school.
Yours sincerely,

Carol Talbot
Headteacher

The Sculptors

*I dreamed I stood in a studio
And watched two sculptors there.
The clay they used was a young child's mind
And they fashioned it with care.*

*One was a teacher;
The tools he used were books, music and art.
The other, a parent;
With a guiding hand and a gentle loving heart.*

*Day after day the teacher toiled
With a touch that was deft and sure;
While the parent laboured by his side
And polished and smoothed it o'er.*

*And when at last their task was done,
They were proud of what they had wrought,
For the things that they had moulded into the child
Could neither be sold or bought.*

*And each agreed they would have failed,
If they had worked alone,
For behind the parent stood the school,
And behind the teacher the home.*

Anonymous



Dear Parents and Carers,

Choosing a school is one of the most important decisions you have to make. I am delighted therefore that you have decided to entrust Urchfont School with the education of your child.

The Governors at Urchfont feel extremely privileged and proud to be involved with this school. We value every single person who helps to make the school a caring, nurturing and exciting place of learning. Our first concern is the well-being and education of your children.

The role of Governors is to work closely with the Headteacher to provide the very best education. We are responsible for monitoring and evaluating the performance and effectiveness of the school, for ensuring that the budget is managed prudently and for supporting our excellent staff.

Governors bring a range of interests and experience from many walks of life. Urchfont has 14 governors; parents, representatives of the Local Authority, the Community, the Church, members of Staff and our Headteacher. We meet formally as a body at least once per term and at other times on smaller committees.

We maintain close links with the Church and the Community. These links help to provide our children with values they need to become responsible citizens. We are also lucky to have a Parents Association (USPA) who organise a variety of fun activities throughout the year and raise funds to provide many extras for our children.

The governors believe this to be a very 'special place'. You and your child will be joining a school with very special people, dedicated to ensuring all children have the best possible foundation for their future lives, learning and high achievement.

Yours sincerely,

Anya Watson
Chair of Governors

THE GOVERNING BODY 2018

PARENT GOVERNORS

Mrs. A. Wild
Mrs. L. Ehrnrooth

FOUNDATION GOVERNORS

Rev Richard Curtis

LOCAL AUTHORITY

Mrs. A. Watson Chair of Governors

STAFF

Mrs. C. Talbot (Headteacher)
Mrs. Fiona Underwood (Asst. Headteacher)

Co-Opted Governors

Mrs. H. House
Mr Ian Walker
Mr Denis Guiney
Mr. G. Creasey



THE SCHOOL COUNCIL

(A School Council is a representative group of students who have been elected by their peers to represent their views and raise issues with the Senior Managers and Governors of their school.)

Urchfont C of E Primary is our school.

We think our school is great and fun and we really love to come to school.

Everyone is treated equally and we learn lots of new things. It is really welcoming and the children make sure that no one is left out at playtime. There are always lots of activities to do both in the school day and after school. Teachers try to make learning fun and different and give us opportunities to try new things and go on lots of visits.

As a school council we try to involve everyone in the running of the school.

We meet with Miss Martin, and have discussions. We are involved in decision making and ensure that everyone at school has the opportunity to have a say. The school council meet regularly and report back to classes or in assemblies via the reps. This enables everyone to know what is going on. We also take suggestions, comments and ideas to our meetings.

We were elected democratically following elections and are committed to doing our job well.

This year we wanted more equipment to use during our activities used during golden time. We decided to fund raise the money by selling milkshakes at breaktimes.

We have also been asked for our views when the teachers are writing important policies for the school.

It is fun helping to make rules or organising fund raising activities.

We feel we are making a difference.

School Council Members.



Our Golden Rules

Our Golden Rules apply for all children and adults and have been decided by the whole school community.

- We are gentle.
- We work hard
- We are kind and helpful
- We are honest
- We listen to people
- We look after property

Our Vision, Aims and Values

Our Vision

That children, is that children, staff and the wider community work in partnership to provide an outstanding, nurturing environment where children can develop their creativity and values, are self motivated and learn to be independent as they reach their full potential and take their place in the world.

Our Aims Are

- For children to respect, support and value each other in a friendly nurturing environment where they feel secure and where Christian values are central to the ethos of the school
- To encourage children's confidence and self-esteem helping them to become positive role models for our ever changing society
- To be an inclusive school where every child is given equality of opportunity and treated fairly in order to fulfil their potential through a relevant, stimulating and creative curriculum
- To promote excellent standards of achievement by providing teaching and learning of the highest quality
- To develop a partnership which involves parents and the community in the life of the school.

Through these aims, we hope to create a friendly family atmosphere, taking special care to establish a happy relationship with children when they first come to school. We encourage the children to have a caring and responsible attitude towards one another and a respect for property belonging to other individuals and the community. Children should feel part of the school and feel that they have an important contribution to make to the whole school.

Our Values

- Politeness and consideration
- Honesty
- Tolerance
- Respect for people and property
- Inclusiveness
- Making a positive contribution to society
- Independence and self motivation
- Responsibility for our own actions

We want every child to be safe and happy in our school and we aspire to the aims of "Every Child Matters".

We believe that the key to this is for us all to have self-respect, respect for others and respect for property. Children and Young People should be safe from:

- maltreatment, neglect, violence and sexual exploitation
- accidental injury
- bullying and discrimination
- crime and anti-social behaviour in and out of school

And have security, stability and are cared for.

Everyone at Urchfont School is expected to:

- be responsible for their own behaviour
- respect the rights of others
- share our values.

ADMISSIONS

Legislation states that your child must be in full time education from the start of the term following his or her fifth birthday. In Wiltshire children can start school at the earliest from the September following their fourth birthday. Your child will not be entitled to start school before this time.

Admissions to all of Wiltshire's state primary schools are administered by the School Admissions Team at County Hall, Bythesea Road, Trowbridge, BA14 8JN. Please feel free to contact Customer Services if you have any difficulties in understanding the admissions arrangements. The telephone number for admissions queries is 01225 713010.

Parents of Children who are due to start school in Reception should apply to the Admissions Department Of Wiltshire Council Education Department in the January for September admissions. The exact date varies from year to year so it is advisable to check well in advance. You need to apply for a place even if you live within our catchment area.

You will be asked to complete a questionnaire regarding your child's health on entry. You can ask to see the school Doctor or Nurse if you are concerned about your child.

Class Structure 2018/19

Key Stage 1

Robins Reception and Year 1

Chaffinches Year 2 and Year 3

Key Stage 2

Woodpeckers Year 4 and Year 5

Owls Year 6



INDUCTION

When a child is due to start school at Urchfont you will be contacted by the school to arrange some visits both for you as a parent and for your child.

We hold an information evening for parents where we discuss issues to do with starting school. You will have an opportunity to learn about the early years at school, hear about our aims as a **school, to see the facilities and resources, and how you can support your child's learning. At this meeting there will be an opportunity for you to ask questions.**

You also have a chance to look around the Early Years class again and meet the staff who will be teaching your child. Your child will have a series of visits to the Early Years class on days towards the end of term 6 (June or July) designed to familiarise them with their classroom, other children and staff they will be working with.

It would help your child if she/he can....

- *Write/read his/her name*
- *Count to 10*
- *Hold a pencil correctly*
- *Use a handkerchief*
- *Go to the toilet independently*
- *Take his/her turn*

Urchfont Pre-school is on our site, in their own premises. They are a separate organisation to the school, but we have very close links and ensure that there is a smooth transfer from pre-school to school.

Starting school is an important milestone for everyone. It is our aim that it should be a positive experience for both you and your child. It is the beginning of a partnership that we value greatly.

JOINING SCHOOL IN YEARS OTHER THAN RECEPTION

Wiltshire Local Education Authority is the admissions authority and they determine whether a child can have a place at our school. This depends on the spaces that we have available in the particular year group at time of application. If your child has been given a place to transfer to us we will work closely with you and their existing school to ensure a smooth transfer.

TRANSFER TO SECONDARY SCHOOL

The transfer of children from primary to secondary education is at the end of Year 6. The majority of our children transfer to Lavington School, Market Lavington. During the summer term before they move to secondary education, members of staff from Lavington visit and discuss the transfer process with them. The children also spend an Induction day at Lavington, where they move around school and experience lessons with different teachers. We work closely with the staff and hold meetings with them to ensure that we give detailed records of the children so that Lavington are aware of their needs, abilities and personalities.

If a child transfers to another school, then similar induction process is put into place for them.

THE SCHOOL DAY

School doors open and children are supervised from 8.50 am.

The school day starts at 9.00 am.

There is a mid-morning break of 15 minutes for all children.

Lunch is from 12.00 pm to 1.00pm.

There is an afternoon break for Key Stage 1 children .

School ends at 3.15 pm.

Lessons start promptly at 9.00am, so please ensure that your child is here on time to **minimise disruption to lessons and distress for your child.** At 9:00am the children's entrances will be locked to ensure your child is kept safe. Children arriving after 9.00am need to enter school via the main reception area. We classify children as late when the registers are returned to the office which is usually 9.10 am.

It is important that children are collected at 3.15pm. Late collection can cause children distress and teachers often have meetings or courses after school. We will of course always look after your child if you are unavoidably delayed and in this instance you should ring the school office so that the necessary arrangements can be made

HOME LEARNING

From the earliest stage of schooling, children will be set homework. To begin with it will be reading, learning words and spelling and as children get older, more will be expected of

them. We have a which sets out the children move We expect that all their children by home and ensuring completes the tasks



Home Learning Policy expectation as through the school. parents will support reading together at that their child that are set.

FINDING OUT HOW YOUR CHILD IS GETTING ON

We firmly believe that education is a partnership between home and school. Effective communication between us is vital so that any problems can be discussed when they arise. If you have a message or a quick question to ask, please pop in either before or immediately after school. If you would like a longer time to talk with either the class teacher or the Head teacher, a time can easily be arranged by contacting the school office. Staff are very willing to talk with parents, but please, not when they are teaching or supervising the children.

Parents are invited to meet with their child's teacher in a more formal way in Term 1 and Term 4. At these meetings you will have the opportunity to view your child's work. In the Summer Term there is an Open Evening when your child will be able to show you their work. Following this you will receive a written report. There will be an opportunity for you to discuss this report with your child's teacher if you feel that this is necessary.

ASSESSMENT

Teachers are making assessments about the children's progress all the time, as this informs their planning for their teaching and the children's learning. Sometimes the teacher will provide specific activities for the children, to see whether they have fully grasped a particular skill/ concept/ knowledge. All of this informs teacher's assessments of where individuals are in their learning and what the next steps may be. We make teacher assessments in the core subjects of Mathematics, Reading and Writing and record progress through the school from Y1 to Y6 for each child.

At the age of 7 and 11 your children will undergo standard assessment and testing tasks for English and Maths. At age 7, these are combined with teacher assessments so a true picture can be gathered on the attainment of the children. At age 11, formal tests called SATs will be given for Maths, Reading and Grammar, Punctuation & Spelling. Teacher assessment is given **for Writing. You will be given your child's results and be able to discuss them with your child's class teacher.**

A summary of our results undertaken last year compared to results nationally are included at the back of this prospectus.

Test and assessment results help us to:

- *Ensure all children make appropriate progress*
- *Put in extra support for any pupil who is not doing as well as they should*
- *Ensure able children are stretched and challenged.*

EXTRA CURRICULAR ACTIVITIES

A key feature of our school is the extra curricular activities we offer our children. A variety of clubs are organised by the staff on a voluntary basis and we also have clubs run by specialist sports and language teachers. These visiting specialists may charge for their activities. We have sports teams that take part in tournaments with local schools. The clubs organised vary according to the time of year and the expertise available. We are grateful to parents and friends of the school who are willing to share their knowledge and expertise with us. If you would be interested in helping with a club please contact the school office.

CHARGING FOR ACTIVITIES

In general, no charges are made for activities which take place on the school premises during the school day and which are part of the normal school curriculum. However, an activity that takes place wholly or mainly outside school hours and is not part of the National Curriculum may be regarded as an optional extra and may be charged for. Such charges could include travel, board and lodging; equipment and entrance charges; school journey insurance and the costs of supervisory staff.

Charges may be made for board and lodging in connection with residential courses that take place wholly or mainly in school time. Activities that take place during school hours, for which a charge cannot be made, can be financed by voluntary contributions. The school reserves the right to cancel activities if insufficient donations are received.

The full charging and remission policy drawn up by the Governing Body of Urchfont School as required by the Education Reform Act and in accordance with The Local Education Authority Policy, is available on request or can be viewed on the school website.

If parents have difficulty in making a payment, the school will always endeavour to help.



VISITS AND VISITORS

Children gain a great deal from making educational visits and we plan a variety of these depending on the age of pupils and topics being studied. When your child starts school you will be asked to consent to your child leaving the school for such visits but we will always inform you when these visits are taking place.

Children in Years 3, 4, 5, 6 and have the opportunity to go on residential visits. We currently take Years 3 and 4 to the Legge House Outdoor Education Centre, Wroughton and Years 5 and 6 to the Kingswood Centre, in the Isle of Wight. Here the children have the opportunity to learn Geography and History first hand. They also face personal challenges and take part in team building activities.

ABSENCE FROM SCHOOL

Following directives from the DFE, we do not authorise any absence from school other than a medical reason or exceptional circumstances. A leaflet can be obtained from the school office explaining the regulations that all schools now follow.

MONEY

The school operates a Parentpay system through which you can pay for uniform, trips or events. The office will create accounts for all new parents and can help with initial set up if necessary. Where necessary payment can still be handed in to the office using an envelope marked in the following way;

1. *Name and class of child.*
2. *Amount.*
3. *What the payment is for.*

SCHOOL MEALS

We provide hot daily meals for KS1 pupils who wish to participate in the government's universal free school meal initiative. School menus and order forms will be sent home in bookbags and can also be accessed via the website. Children who are entitled to receive a free school meal (parents in receipt of income support) will also be given a hot meal—forms are available online or from the office.

Fresh fruit is provided free of charge for all KS1 children every day at snack time, as part of the National 5 a day Campaign. We hope that you will help us to encourage the children to eat healthily by not sending any other snacks to school

Children in KS2 are also able to order a school lunch at £2.40 per meal and should be ordered using the hot meal form. Payment can either be made through the Parentpay system or by cheque to the school office. Alternatively, children should bring a packed lunch to school along with a drink of water or juice for lunchtime and a separate bottle of water for classroom use.

Please ensure that your child's lunch box and water bottle is named.

EMERGENCY SCHOOL CLOSURES

In the event of the school being closed, for example, adverse weather conditions, we will endeavour to get a message to parents via our texting system. Additional methods of **communicating this information will be via the local radio, the school's website, Wiltshire Council Website** and a notice will be placed at the school entrance.

A decision to close will only be taken if the school site is unsafe for children, parents and staff. No child will be sent home without home without contacting you or an agreed emergency contact first.

HEALTH AND SAFETY IN SCHOOL

JEWELLERY

Children should not wear jewellery to school, except for watches and stud earrings. For PE lessons all jewellery should be removed and given to the teacher for safe keeping and children with long hair should have it tied back.

DOGS

County regulations state that dogs are not allowed on school premises. Please do not allow your dogs to roam on the school playing field and please do not bring them onto the premises when you meet your child.

BICYCLES

Children wishing to ride a bike to school may do so and there is a covered cycle bay on site. In the interests of safety the governors strongly recommend that children take their cycling proficiency test before coming to school on their bicycle and that all children who cycle wear a cycling helmet. Cycling proficiency courses are periodically provided by trained staff with support from parents and Governors. We encourage our older children to take part.

PARKING

The school car park is for the use of school staff only. Parents are encouraged, if at all possible, to walk their children to school. If you need to drive, we would ask you to use the Lamb Inn car park and walk the last few yards. This arrangement has been made to ensure that we do not block the narrow lanes around The Green or the driveways of our neighbours.



MEDICAL MATTERS

Illness in School

Please make sure that the school has up to date emergency telephone numbers so that we can contact you in case of accident or emergency . Please do not send your child to school if they are ill. We do not have facilities for sick children and infections can be passed to other children and staff. If your child is absent from school through illness, please telephone the school to let us know and inform us in writing when your child returns. In certain circumstances children may have to be excluded from school for a period of time if they are suffering from an infectious disease. Further details can be obtained from the school office.

Medical Conditions

The school must be informed of your child's medical history and any current developments.

If your child requires medicines to be kept in school for conditions such as Asthma, epilepsy or allergy, please ensure that a Care Plan is in place and that this has been discussed with a member of staff.

All asthma inhalers must be clearly marked with the child's name.

Medication

If your child is able to join in all the activities of the normal school day but is required to take medicine, the teaching staff are prepared to administer medicine, where no other arrangements can be made, provided **that** :

- 1. Clear instructions are given regarding correct dosage on a form available from the office.,*
- 2. The medicines are brought into school by parents and handed to a member staff.*

First Aid

If your child sustains an injury at school and action needed to be taken, you will be informed about this via a note. If the injury is of a more serious nature we will of course contact you. You should be aware that the first aid that staff at the school are permitted to provide is very limited.

Headlice

These infections are unfortunately occasionally detected in schools. You are urged to check **your child's hair on a regular basis and inform the school if lice are found. Letters can then be sent home to ask parents to check their child's hair. Please ensure that you treat your child's hair immediately if they are found to have headlice.**

SCHOOL CLOTHING

The school has a uniform and all children are encouraged to wear it. A smart appearance helps generate the right attitude for work. Please ensure all items are named. Name tapes and uniform can be purchased from the OHM Clothing, Snuff Street, Devizes.

Our school uniform consists of :

- *Royal blue sweatshirt or cardigan with the school logo.*
- *grey skirt or trousers*
- *white shirt*
- *White grey or black socks*
- *black shoes. (Trainers should not be worn to school)*

For PE

(all items to be kept at school in a small named bag which can be hung from their coat peg)

- *dark blue shorts,*
- *Pale blue T-shirt with school logo*
- *Tracksuit for colder weather*
- *Spare pair of socks.*

For Swimming

- *Trunks for boys
(not shorts)*
- *One piece costume for girls.*
- *All children will need a swimming hat.*



SCHOOL BAGS

Please ensure that any school bags are not too big. Suitably sized school bags can be ordered from the school office. Packed lunches need to be placed in bags. All items should be named.

THE CURRICULUM

Our aims for the curriculum are for children to develop:

- *As well motivated, confident and independent learners with inquiring minds;*
- *The ability to think imaginatively and to use questioning and problem solving skills;*
- *A range of knowledge, skills and understanding, including literacy and numeracy, and the ability to apply them in a variety of contexts;*
- *The skills to communicate with others;*
- *An ability to establish and enhance personal relationships;*
- *Creativity and an appreciation of the creativity of others;*
- *Appreciation of human achievements and aspirations;*
- *Awareness of themselves and the need to care for and protect their own mind and body*
- *A firm foundation of moral and spiritual values;*
- *A sense of social responsibility and an understanding of the interdependence of individuals, groups and nations within the world;*
- *A commitment to lifelong learning as preparation for continuing education and adult life in a technological and rapidly changing society.*

THEMED – BASED APPROACH TO LEARNING

We believe that the children require a broad and balanced curriculum. Although some subjects need to be taught discretely, others can be linked together. Therefore a themed – based approach to learning is at the heart of everything we do at Urchfont. We try to involve children in what they want to learn and use skills they have learnt across the curriculum to increase their knowledge and understanding. Subjects such as History, Geography, Music, Art and Design and Technology are taught using this approach. If other subjects already discussed can also be linked then we will to ensure that a coherent approach is presented to the children.

Teachers plan carefully to ensure that pupils receive a challenging and stimulating education. We ensure that they are exposed to a range of activities and endeavour to differentiate the curriculum to meet the needs of particular pupils or groups of pupils. As a general rule, most English and Maths lessons take place in the morning with other subject areas being studied in the afternoons.

All classes have some Teaching Assistant (TA) support each day. These TAs sometimes work with particular children but not necessary the same children each day and they also support the teachers in the delivery of the curriculum. Two Higher Level Teaching Assistants (HLTAs) cover classes when teachers have absences from the class.

THE FOUNDATION STAGE

In Robins, reception children follow the Foundation Curriculum. This covers the education for all children prior to the National Curriculum and begins at birth.

During the Foundation Stage we acknowledge that children develop at their own rate and in their **own way**. **Playing & exploring, active learning and creating & thinking critically support a child's** learning across all other areas and time is given to develop these.

The areas of learning and development are:

- *Prime Areas*
 - *personal, social and emotional development.*
 - *physical development.*
 - *communication and language .*
- *Specific Areas*
 - *literacy*
 - *mathematics*
 - *understanding the world*
 - *expressive arts and design.*

Development is assessed in month bands.

The Foundation Stage prepares children for learning in Key Stage 1. Most children are expected to achieve between the 40-60 month band or the Early Learning Goal by the end of the Foundation Stage. Some children exceed them and some will have the goals incorporated into their Year 1 Curriculum.



YEAR 1 ONWARDS

The children follow the National Curriculum, which includes Literacy, Numeracy, Science, Information Communication Technology, Design and Technology, Religious Education, History, Geography, Music, Modern Foreign Languages, Collective Worship, Art & Design, Physical Education, Citizenship and Personal, Social and Health Education, Sex and Relationship Education.

Copies of schemes of work and policies for all subjects are available at school if you would like more information.

ENGLISH

English lies at the heart of the curriculum. At Urchfont, priority is given to ensuring each child has the opportunity to develop and succeed in this critical subject. Lessons are focussed on reading, writing and speaking and listening. We try to deliver lessons where children see that their learning has a purpose and therefore we try as much as possible to link it to other subjects in a themed approach. However, other lessons are planned to teach a discrete skill and both are highly important.

At Urchfont, we recognise that children need the opportunity to read widely and often. We teach children to read using a variety of methods and have daily phonics lessons for children in Key Stage 1. Reading material, for use in the classroom, as well as at home, is carefully monitored, updated and replenished when necessary. Reading at home is particularly encouraged and children take a book home to read every night.

MATHEMATICS

All children at Urchfont, receive a daily maths lessons. The length of the lessons is dependent on their age. We do encourage our children to develop good mental maths strategies and **"have a feel for number"**. **We use a variety of methods, some direct teaching and some where** children investigate and try to find out for themselves. Children are encouraged to discuss their findings and learn from each other. We will teach our children the skills they will require in later life and therefore the curriculum is broad and balanced and includes a strong emphasis on number but will include for example Shape and Space, Data Handling and Measure.

SCIENCE

Science is a core national curriculum subject and is taught across the school. We follow the programmes of study recommended by the national government. A strong emphasis is put on practical and investigative side of Science, these aspects offer many opportunities for cross – curricular links, for example with Mathematics and ICT. Investigations are often carried out and our children are involved in the whole practical process from planning and predicting, carrying out the investigations and finally recording and making conclusions. Children really enjoy the practical nature of this subject.

PHYSICAL EDUCATION (PE)

At Urchfont, we aim to develop agility, co-ordination and confidence through physical activity. The classes are timetabled dedicated PE lessons and through the year a range of activities are taught including dance, gymnastics, games and athletics. Years 1 to 5 also receive swimming lessons through the year. This is undertaken once a week, with year groups receiving a block of lessons.

To promote the children's physical development, the link between physical activity and good health is explored in connection with other subjects, as are the concepts of body awareness and safety. Children at Urchfont will have the opportunity to:

- ***Represent the school in competitions.***
- ***Participate in inter-school / house sports events.***
- ***Experience an extended school journey.***
- *Learn about the environment .*
- ***Learn to swim weekly from Year 1.***
- ***Participate in a variety of sports clubs.***

RELIGIOUS EDUCATION

RE is taught throughout the school and is based on the Wiltshire Agreed Syllabus. It included work on all aspects of Christianity and covers the beliefs of other religions. We have a close link with the Church and the Rector comes on a regular basis to take school assemblies. In addition we go to the Church for our end of term services. Parents have the right to withdraw their child from all or part of the RE/collective worship provided.



ICT (INFORMATION AND COMMUNICATION TECHNOLOGY)

We are very fortunate to have a well - equipped ICT suite as well as laptops and i-pads. The children have dedicated ICT time where they learn ICT skills. Additionally, we use ICT to enhance **the learning in our themed approach and our overall aim is to develop children's confidence to use** their knowledge, skills and understanding of ICT throughout the curriculum while preparing them for a technological world. Digital cameras, programmable robots and data harvesting equipment are also tools children learn to use.

CREATIVE ARTS

We provide children with creative opportunities to learn, discover and express themselves in a variety of different ways. Every child at Urchfont will have the opportunity to:

- *Learn a musical instrument (from Y3) or sing in the choir.*
- *Visit museums etc.*
- *Perform to an audience.*
- *Celebrate their own achievements through competitions, assemblies, shows, exhibitions and displays.*
- *Learn to speak French and link with children around the world.*
- *Participate in language, dance, drama, music and creative clubs.*

SPECIAL EDUCATIONAL NEEDS

The progress of all children is monitored carefully so that intervention and support can be given at the earliest opportunity for those children who need it.

The school follows the guidelines set out in the Code of Practice for Special Educational Needs. Some children need additional support in school. This can often be provided by the class teacher but, if necessary, the **school's Special Educational Needs Co-ordinator (SENCO)** will work with the class teacher, the child and you, the parents, to help your child. Teaching assistants may work with individuals or small groups of children to provide additional support.



Close links are maintained with the Local Authority support service and other relevant outside agencies to ensure that the school makes the appropriate provision for pupils with special educational needs.

The full Special Educational Needs policy is available for parents to read at the school.

DISABILITIES

Urchfont School has been recognised for the quality of inclusion. We have improved our building to allow ramp access to all areas and we have a disabled toilet. We have an accessibility plan which outlines our plans for improving our facilities or access for pupils with disabilities .

Our Behaviour Policy ensures that all pupils are treated in the same way. We nurture the self-esteem and well being of everyone in our school family.

When children with disabilities are admitted to our school, we work closely with parents and other relevant outside agencies to ensure that the induction process is appropriate to the needs of the child.

EQUALITIES

The Governors recognise that every person is an individual with different needs, preferences and abilities. We aim to reflect this diversity in everything we do, including making our school inclusive and accessible to young people from all sections of the community and attracting and retaining a diverse workforce. Our starting point is always to treat people fairly, with respect and with dignity. We will not tolerate discrimination, victimisation or harassment. Our Equalities information is available for you to read on the school website.

SOCIAL AND EMOTIONAL WELL BEING

We enable children to understand and value their own and other's social and emotional needs, and to implement this in their day to day lives. Children at Urchfont have access to

- *Social and emotional support from a highly skilled staff.*
- *Develop positive and collaborative relationships with their fellow pupils*
- *Take responsibility within the school.*
- *Nominate themselves for School Councillor.*
- *Have their individuality supported, recognised and understood.*
- *Support charities through fund-raising activities.*

CHILD PROTECTION

In partnership with parents we are committed to ensuring that all our children are well cared for, safe and protected. **We follow Wiltshire Council's Child Protection Procedures that are available in school.** We aim to work together with other agencies that support children and families. The Headteacher is the Designated Teacher responsible for the implementation of Child Protection Procedures and the Assistant Headteacher is one of the Deputy Designated Teacher together with the Finance & Admin Officer.

LINKS WITH PARENTS, FRIENDS AND THE COMMUNITY

Parents and friends are always welcome in school. Contributions to the family life of the school are an important one and we are always pleased to hear from people who are able to:

- *Talk to children about specific interests or employment*
- *Demonstrate or share particular skills or talents*
- *Bring objects to school for the children to see, handle and talk about*
- *Listen to children read*
- *Prepare art materials*
- *Help with cookery and craft*
- *Work with children on the computer*
- *Help with transport to sporting events*
- *Run an after school club*
- *Help on educational visits*

There is a requirement for all people who help in school to have clearance by the criminal records bureau. The school will ask you to complete a DBS form before you begin to help with any of the above activities. More information about this can be obtained from the school office.

GOVERNORS

We are fortunate to have a very hard working Governing Body which monitors and supports the school. Many of them have personal links with the school and regularly spend time helping in class.

The Governing Body is comprised of members of the community, the local authority, staff and parents. All Governors are elected for a period of 4 years. Parent Governors are elected by the parents of the school. Please look at our photo board located in the school reception area.

The Full Governing Body meets 12 times each year. Minutes of Full Governing Body meetings are available from the school office on request.

URCHFONT SCHOOL PARENTS' ASSOCIATION

Our Parent Association (USPA) organises fund raising and social activities. It has funded many major purchases for the school. Elections for the committee take place in September and volunteers are always welcome. If you do not wish to be on the committee, but can help at the many and varied functions organised by USPA, please do come forward. Please support USPA as it is only with their and your help that we can provide many of the extras for your children within the school. The Chairperson of USPA, can be contacted via the school office.

USPA COMMITTEE MEMBERS

We are a group of parents and Governors that volunteer our time to run a number of fundraising activities throughout the academic year for the benefit of the children that attend Urchfont C of E Primary School. The monies that we raise are donated to the school to purchase various resources and equipment that help encourage the development and learning of its pupils.

It is an opportunity to meet and work with other parents, teachers and Governors within the school, and also with the wider community, including the Church, to ensure that we provide a full range of activities for the benefit of everyone who would like to get involved. We are always looking for volunteers of help, whether its just putting your name down as a parent helper to be called upon to volunteer 30 minutes of your time at one of our events or help serve refreshments at one of the many school run events that we support. If you are somebody who has got lots of innovative ideas, enthusiasm, and would like to become a committee member, then we would also like to hear from you.

If you would like to get in touch with us, you can catch one of us in the playground after school, or you can leave a message via the school office ..



We hope that our prospectus covers the basic information you need. If you still have unanswered questions or can suggest any additional information which we could include which would be useful for new parents please call in or put your suggestion in the "Suggestion Box" which can be found in the school foyer.

STAFF

Headteacher:	Mrs. C. Talbot
Assistant Headteacher:	Mrs F. Underwood
Teachers:	Mrs. A. Reynolds Miss E Partridge Mrs. C. Coulson Mrs C. Groves Mrs Leese
Teaching Assistants:	Mrs. B. James HLTA Mrs. A. Marshall HLTA Mrs. L. Pottinger Mrs B. Goodman—ELSA
Admin & Finance Officer:	Mrs R. Atkins
Clerical Assistant:	Mrs. L. Grieves
Midday Supervisory Assistants:	Mrs. S. Francis Mrs. B. Coombes Mrs. S. Skinner Mrs B. Goodman

OUR RESULTS

We believe it is vital to treat each child as an individual and each Year group is different. We have included our results from our Early Years, Key Stage 1 and Key Stage 2 children from the last two years.

We have included National results which are used as a comparison to how well our children are achieving.

Early Years(Reception children)

	In 2013, the Early years curriculum and assessment regime changed. Good level of development is now assessed as those who achieve the expected level in the Prime Areas of learning and Literacy and Maths	
	<i>School</i>	<i>National</i>
2016	53%	69%
2017	75%	70.7%
2018	72.7%	71.6%

In 2016, levels disappeared from the assessment system to be replaced by children working at **"expected" or at "greater depth" for Year 2 and Year 6. Progress in Year 6 is recorded as a scaled score** with a requirement that schools achieve scores that are above -5 in reading & maths and -7 in writing .

Key Stage 1 (Year 2)

	Reading		Writing		Maths	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
2016 - School	79%	29%	79%	36%	63%	29%
National	74%	24%	65%	13%	4%	18%
2017 – School	83%	11%	72%	17%	72%	17%
National	76%	25%	68%	16%	75%	20.5%
2018 –School	55.6%	27.8%	55.6%	27.8%	77.8%	22.2%
National	75.4%	25.6%	69.9%	15.9%	76.1%	21.8%

Year 1 Phonics

	School	National
2016	90%	81%
2017	88%	81.2%
2018	77%	82.5%

OUR RESULTS

Key Stage 2 (Year 6)

	R-Exp	R-GD	W-Exp	W-GD	M-Exp	M-GD	Progress in Reading from Y2 - Y6	Progress in Writing from Y2 - Y6	Progress in Maths from Y2 - Y6	Combined attainment in Reading, Writing and Maths
2016 - School	67%	22%	83%	33%	72%	0	-1.77	1.68	-1.71	61%
National	66%	19%	74%	15%	70%	17%				53%
2017 - School	64%	29%	71%	0	64%	14%	0.9	-4.0	-2.4	50%
National	71%	25%	76%	18%	75%	23%				61%
2018 - School	100	33%	92%	8%	83%	17%	2.1	-1.1	-0.8	75%
National	75%	28%	75%	24%	76%	24%				64%

Although these results are important, we believe that our school represents more than this. We educate the whole child and value all other subjects and areas of the curriculum. We want our pupils to become confident, well-spoken and curious adults who love learning and finding out about the world they live in.