

## Writing Curriculum – Year 5

<u>Writing Genre and associated features</u>	<u>Skills to be taught</u>
	<ul style="list-style-type: none"><li>• Can write for a range of purposes and audiences</li><li>• Confidently select organisational and presentational devices relevant to text type</li><li>• Write in suitably linked paragraphs<ul style="list-style-type: none"><li>— Describe setting</li><li>— Describe characters</li><li>— Create atmosphere</li></ul></li><li>• Integrate dialogue to convey character and advance the action with increasing confidence</li><li>• Prepositional phrases</li><li>• Expanded Noun phrases</li><li>• Select vocab and grammatical structure that reflect the level of formality required, mostly correctly</li><li>• Use a wider range of cohesive devices e.g. later (time adverbial), nearby (place adverbial and secondly (number adverbial)).</li><li>• To indicate degrees of possibility use: adverbs e.g. surely, perhaps</li><li>• Modal verbs e.g. should, might</li><li>• Use relative clauses beginning with a relative pronoun (who, which, where, when, whose, that) e.g. Professor Scriffle, who was a famous inventor, had made a new discovery.</li><li>• Inverted Commas</li><li>• Commas for clarity</li><li>• Punctuation for parenthesis ( )</li><li>• Dash</li></ul>

	<p><u>Extension</u></p> <ul style="list-style-type: none"> <li>• Describe settings, characters and atmosphere with carefully chosen vocabulary to enhance mood, clarify meaning and create pace</li> <li>• Consistently link ideas across paragraphs</li> <li>• Accurately use full range of punctuation taught</li> </ul>
<u>Spellings</u>	<u>Handwriting</u>
<ul style="list-style-type: none"> <li>• Spell a range of Yr5/6 spelling words</li> <li>• Convert nouns and adjectives into verbs using suffixes e.g. overturn, misconduct</li> </ul>	<ul style="list-style-type: none"> <li>• Maintaining legibility, fluency and speed in handwriting – choose to join specific letters</li> </ul>