

Urchfont Primary School - Robins

Cycle A	Theme History/ Geography	Significant People	English Genre/Books to read	Science	RE	PE	Computing	PSHE	Art / DT	Music
Term 1	If you go down to the woods today - what will you find?	Steve Backshall Deadly 60	Minibeast Fiction/Non-fiction/Poetry <i>What the ladybird heard</i> <i>The Hungry Caterpillar</i> <i>Norman the slug with the silly shell</i> <i>Mad about Minibeasts</i> <i>Superworm</i> <i>Aaaarrragh Spider</i>	Animals Mini-beasts found in the woods	UC Concept: Creation Key Question: Who made the world? Religion: Christianity	Gymnastics - Animal Antics	Technology around us-how it helps in everyday life. Keyboard and mouse skills. Internet safety.	Being me in my world	Create a sliding mini-beast mechanism Using different sized brushes/mixing paint Painting mini-beasts Printing natural objects	Animals - Pulse and rhythm, internalise pulse and begin to read and write simple traditional notation.
Term 2	Who was the first man on the moon? Different planets in the solar system, the moon and the sun.	Neil Armstrong	Space Fiction/Non-Fiction/Poetry <i>Man on the Moon</i> <i>Field Trip to the Moon</i> <i>The Darkest Dark</i> <i>You Can't Eat a Princess!</i> <i>Aliens Love Underpants</i>	Light - Different light sources including the sun. Sun is a star	UC Concept: Incarnation Key Question: Why does Christmas matter to Christians? Religion: Christianity	Dance - Starry Skies	Data and information	Celebrating difference	Pastel firework pictures Vincent Van Gogh and painting Starry Night - create own paintings. Christmas decoration - sewing stars	Handa's Surprise - Duration, pulse/beat, rhythm, timbre/tone colour, pitch, structure

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<p>Term 3</p>	<p>Pizza or pasta? What is it like to live in Italy? Compare to where we live. Famous landmarks</p>	<p>Michelangelo - Sistine Chapel</p>	<p>Fiction/Non-fiction with an Italian theme Recount Non-chronological report Instructions - how to make pizza <i>Little Red Hen makes Pizza</i> <i>The Pizza that we made</i> <i>Living in ...Italy</i></p>	<p>Seasonal Weather</p>	<p>Theme: Jesus as a friend Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity</p>	<p>Team Games-listening and responding, participate in team games</p>	<p>Digital art Create own paintings, with inspiration from artists.</p>	<p>Dreams and goals</p>	<p>Design & create own pizza Famous Italian artists - Leonardo da Vinci, Michelangelo and Raphael Painting on the Sistine Chapel Using different sized brushes/mixing paint</p>	<p>Pitch - discriminate between changes in pitch, recognise high and low sounds. Use actions to demonstrate pitch. Explore high and low sounds using voices.</p>
<p>Term 4</p>	<p>Would you like to be a knight? Visit to a castle - Hampton Court? What was it like to</p>	<p>St George and the Dragon</p>	<p>Recount Traditional/Fairy stories <i>Dear Dragon</i> <i>How to catch a dragon</i> <i>In the castle</i> <i>George & the dragon</i> <i>Princess Smartypants</i> <i>Peep inside the castle</i></p>	<p>Materials What materials make the best sword for a knight?</p>	<p>UC Concept: Salvation Key Question: Why does Easter matter to Christians? Religion: Christianity</p>	<p>Ball skills-throwing and catching</p>	<p>Use a computer to create and change text.</p>	<p>Healthy Me</p>	<p>Mixing secondary colours Design a shield</p>	<p>Calipso - sort metal and non-metal instruments. Participate in singing and dancing. Understand that music might start</p>

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	live in a castle?		Invitations, menus Retelling familiar stories							in one part of the world and travel to another where it is equally enjoyed.
Term 5	Who lives down our street? Maps What is it like to live in Urchfont? Maps Natural and physical features - landmarks Journeys Continents & Oceans Houses Church Buildings School	People of Urchfont	Recounts Non-chronological report Fiction/Non-Fiction on the theme of villages & towns <i>The Journey</i>	Humans	Stories Key Question: What can we learn from stories? Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism	Multiskills/ Games/ Parahute	Explore floor robots using individual commands.	Relationships	Design a 3D street using boxes & collage materials Clay House Tile	
Term 6	Where does	Mari Hedderwick	Recount <i>Katie Morag Stories</i>	Plants - what do	Special Places	Athletics - agility	On-screen programming	Changing me	Exploring repeating	Air - Listen to and

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	Katie Morag Live? What is it like to live on the Isle of Struay? Maps Physical/natural features			plants need	Key Question: What makes places special? Religions: Christianity, Islam, Judaism		through ScratchJr. Explore and investigate sprites, backgrounds and early stages of program design through the introduction of algorithms.		patterns, line, shape & colour -Tartan weaving with paper strips/on computer	describe a piece of music using musical vocabulary. Tell a story using vocal sounds and body percussion. Perform rhythms and melodies vocally.
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Cycle B	Theme History/ Geography	Significant People	English Genre/Books to read	Science	RE	PE	Computing	PSHE	Art / DT	Music
Term 1	What can you hear on the farm? History of farming Harvest Visit to Rowdefield farm	Local Farmers	Farm Fiction/Non-fiction/Poetry <i>Rosie's Walk</i> <i>Farmyard Hullabaloo</i> <i>Farm Chase</i> <i>Noisy Farm</i> <i>What the ladybird heard next</i> <i>Click clack moo - cows go moo</i> <i>The pig in the pond</i> <i>A squash and a squeeze</i>	Animals - which animals live on a farm?	Theme: Special People Key Question: What makes people special? Religion: Christianity, Judaism	Gymnastics Traditional Tales	Technology around us - how it helps in everyday life. Keyboard and mouse skills. Internet safety.	Being me in my world	Printing objects in the environment Monoprint animals (using polystyrene)	

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			<i>Farmyard Jamboree</i> Labels, lists & captions		UC Concept: Incarnation Key Question: Why do Christians perform Nativity plays at Christmas? Religion					
Term 2	How did people from the past get around? History the bicycle, car, Train, aeroplane	George Stevenson	Vehicles Fiction/Non-fiction/Poetry <i>Duck in a truck</i> <i>Duck's Day out</i> <i>The bus is for us</i> <i>Mr Gumpy's outing</i> <i>Oi get off our train</i> <i>The train ride</i> <i>The blue balloon</i> Labels, lists & captions	(Forces - FS) Materials	UC Concept: Incarnation Key Question: Why does Christmas matter to Christians? Religion: Christianity	Dance - transport	Data and information	Celebrating difference	3D Vehicles Painting vehicles Sewing Christmas crafts	
Term 3	What happens in the polar regions?	Robert Scott	Polar Regions Fiction/Non-fiction/Poetry <i>The Emperor's Egg</i> <i>The polar Bear and the snow cloud</i> <i>Lost & Found</i> <i>Penguin Small</i>	Plants Animals Weather	Jesus as a friend Key Question: Was it always easy for Jesus to show friendship?	Team Games-listening and responding, participate in team games	Digital art Create own paintings, with inspiration from artists.	Dreams and goals	Inukshuk rock sculpture Water colours - Northern Lights pictures	

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					Religion: Christianity					
Term 4	What did Florence Nightingale do for us? How did Florence Nightingale change hospitals?	Florence Nightingale	Health/hospitals/ FN Fiction/Non-fiction <i>See inside your body Heads, shoulders, knees & toes Me & my amazing body We've all got bellybuttons</i>	Humans - our body Senses	UC Concept: Salvation Key Question: Why does Easter matter to Christians? Religion: Christianity	Ball skills- throwing and catching	Use a computer to create and change text.	Healthy Me	Clay medals/candle holders (cutting, rolling and moulding clay)	
Term 5	Would you like to go to Jurassic Park?	Mary Anning	Dinosaur Fiction/Non-fiction/Poetry <i>Harry & his bucketful of dinosaurs stories Dinosaurs and all that rubbish How do dinosaurs go to school? A dinosaur called tiny How to grow a dinosaur</i>	Animals Fossils	Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Multiskills/ Games/ Parahute	Explore floor robots using individual commands.	Relationships	Salt dough fossils Printing	
Term 6	Is that sand between my toes?	Blackbeard Pirates	Seaside Fiction/Non-fiction/Poetry <i>Commotion in the ocean Tiddler Bright Stanley The snail & the whale The singing Mermaid Recount</i>	(Floating & Sinking - FS) Animals	Theme: Rosh Hashanah and Yom Kippur Key Question:	Athletics - agility	On-screen programming through ScratchJr. Explore and investigate sprites, backgrounds and early	Changing Me	Georges Seurat Pointillism - seaside pictures using different size felt pens or paintbrushes	

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			Postcards Descriptive writing		Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism		stages of program design through the introduction of algorithms.			
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