



“I can do all this through HIM who gives me strength.” Philippians 4:13

Our Vision is that we strive for excellence in all that we do, working together as a happy community where children develop a life-long love of learning.

At Urchfont CE Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Curriculum statement for the teaching and learning of RE 2021/2022

Intent

The principal aim of RE in our school is to engage pupils in enquiring into key questions arising from the study of religion and belief, so as to promote their personal and spiritual development.

We aim to develop pupils’:

- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views
- understanding of different religions, beliefs, values and traditions (including ethical life stances), through exploring issues within and between faiths and understanding of the influence of faith and belief on individuals, communities, societies and cultures.

Our pupils are encouraged to:

- consider challenging questions of meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human
- understand the influence of religion on individuals, families, communities and cultures, and develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own
- learn from different religions, beliefs, values and traditions while exploring their own beliefs and responses to questions of meaning

- learn about religious and ethical teaching enabling them to make reasoned and informed responses to religious, moral and social issues
- develop their sense of identity and belonging, preparing them for life as citizens in a global society
- develop their own creativity and spirituality, and an appreciation of the creativity and spirituality of others

We ensure that our pupils develop skills in:

- enquiry and response, using religious vocabulary, questioning and empathy
- reflection, expression, interpretation, application, analysis and evaluation of issues of truth, belief, faith and ethics
- communicating personal responses to these issues of truth, belief, faith and ethics.

Implementation

We work closely with the Diocese of Salisbury and in the last three years have fully adopted the Discovery RE (3rd edition) and Understanding Christianity programme of learning creating a rolling two-year programme. Our provision reflects the requirements of the Religious Education Curriculum and the Wiltshire Agreed Syllabus. For our school, and in a rural area that offers low levels of diversity, we are able to present our children with a balanced programme that offers exposure to and the opportunity to discuss and explore diverse cultures and faiths.

RE is planned and taught by all teachers in school. It is taught in an age-appropriate manner, sometimes delivered weekly or in a block of lessons. All children record their own learning in individual exercise books and complete self-assessment activities at the end of each unit of learning. During 2020-2021, we had a period of lockdown during terms 3 and 4 and we taught RE through a whole-school scheme of learning to ensure that families working at home could come together for these lessons with older children helping younger children. These lessons were made available by all class Google Classrooms plus our Collective Worship Classroom. A series of videos each lesson, allowed children to explore different aspects of a number of world faiths and a series of age-appropriate activities ensured that children considered, questioned, reflected and shared their learning with others at home and for key worker children with others in school. During each year, we also create opportunities to learn together as a whole school focusing on the 'Big Concepts' of Christianity, such as the Eucharist, the Trinity, the Creation of our World, the power of the Lord's Prayer and spirituality.