

HISTORY CURRICULUM– YEAR 1

	Year 1	Themes where these will be covered
Chronological Understanding	<p>Understand the difference between things that happened in the past and the present.</p> <p>Describe things that happened to themselves and other people in the past</p> <p>Order a set of events or objects</p> <p>Use a timeline to place important events</p> <p>Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born. When my parents/carers were young.</p>	<p><u>Cycle A</u> Who was the first man on the moon?</p> <p>Would I want to be a knight?</p> <p><u>Cycle B</u> How did people from the past get around?</p> <p>What did Florence Nightingale do for us?</p> <p>Is that sand between your toes?</p>
Knowledge and Understanding of events, people & changes in the past	<p>Recall some facts about people/events before living memory</p> <p>Say why people may have acted the way they did.</p>	
Historical Interpretation	<p>Look at books, videos, photographs, pictures and artefacts to find out about the past.</p>	
Historical Enquiry	<p>Identify different ways in which the past is represented</p> <p>Explore events, look at pictures and ask questions i.e, “Which things are old and which are new?” or “What were people doing?”</p> <p>Look at objects from the past and ask questions i.e, “What were they used for?” and try to answer.</p>	

Organisation &
Communication

Sort events or objects into groups (i.e. then and now.)

Use timelines to order events or objects

Tell stories about the past.

Talk, write and draw about things from the past.