




Urchfont CE Primary School



Class - Chaffinches Term 5 Why was the great Fire of London Great?

Term	Theme	English	English -SPAG	Maths	Science	Geography / History	PE
5	Why was the Great Fire of London Great? 	<p>Class text: Toby and the Great Fire of London</p> <p>Diary entry</p> <p>Intrustructions- bread making</p> <p>Toby and the Great Fire- Text</p> <p>Pudding Lane film for writing</p>	<p>Prefixes and suffixes</p> <p>Spelling rules</p> <p>ISPACED</p> <p>Conjunctions</p> <p>Using a variety of punctuation</p>	<p>Y2:</p> <p>Multiplication and division</p> <p>Length and height</p> <p>Mass, capacity and temperature</p> <p>Y3:</p> <p>Length and perimeter</p> <p>Fractions</p>	<p>Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants.</p> 	<p>Timeline of events</p> <p>Use primary and secondary evidence to find out about the events</p> <p>Who was Samuel Pepys?</p> <p>What were the consequences of the fire?</p> <p>Create a map of our 'escape route' from school - where do we go if there was a fire?</p>	<p>Gymnastics Jumps, turns and rolls</p> <p>Tennis Ball control, Coordination and agility</p> 
		D & T	Art	ICT	PSHE	RE	Music
		<p>DT- Making bread</p> <p>Design and make a bread product explaining why choices were made. Understand the importance of good hygiene. Use equipment safely.</p>	<p>Art- Collage silhouette of Great Fire of London</p> <p>https://www.youtube.com/watch?app=desktop&v=BANRqM-fe14</p>	<p>E-Safety Online relationships</p>	<p>Relationships Families, friends, keeping myself safe and being a good citizen.</p>	<p>Christianity (EP) Disciple / faith</p> <p>Why do Christians trust Jesus and follow him?</p>	<p>The Class Orchestra</p> <p>Exploring accompaniment</p>

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