

Urchfont CE Primary School

Class - Chaffinches

Whole School Focus - Geography



Term	Topic	English	English -SPAG	Maths	Science	Geography	PE	
3	Canals	River stories- Wind in the Willows	Expressing time and cause using conjunctions Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]	<u>Year 2</u> Number and place value, problem solving, reasoning, algebra, written and mental addition and subtraction, measurement, mental and written multiplication and division.	<u>The Water Cycle</u> describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <u>Habitats- Canals</u> Food chains from Canal animals	<ul style="list-style-type: none"> How and why canals were built Local canals and Caen Locks Chief engineers that built canals Map work looking at canals and how they have changed. Using ordinance survey grid references. Look at canal industries and what canal and rivers are used for now. How were canals used in the first and second World Wars. Local canal habitats. 	Swimming Gymnastics Mr Herring-Tennis	
		Description of rivers Story of a water droplet Letter to author Play script based on the Wind and the Willows	Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Variety of punctuation using !/?/,. Speech punctuation	<u>Year 3</u> Number and place value, problem solving, reasoning, algebra, written and mental addition and subtraction, measurement, mental and written multiplication and division.	<u>Rocks</u> Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter.			
D & T		Art	ICT		PSHE	RE	Music	
Clay water lilies		Monet- colour mixing, using water colours	Use and combine a variety of software (including internet services) to design and create a range of programs and content that accomplish given goals, including collecting, evaluating and presenting information Use technology safely, respectfully and responsibly; recognise unacceptable behaviour.	Dreams and Goals - people faced with challenges and how they overcome these, dreams and ambitions that are important to me, taking on new challenges.	Why does Easter matter to Christians? (Salvation)		Songs from the Wind in the Willows	